

# **Interactive Multimedia based Teaching in a Notebook University Environment**

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- **UbiCampus Hannover Scenarios**

- **Interactive Lecture**

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- **Lecturer's view**
- **Students' view**

- **Technology**

- **Pilot Lecture**

- **Evaluation**

# UbiCampus Hannover - Overview

- **Project supported by BMBF  
(German Ministry for Education and Research)**
  - **Budget for “Notebook Universities in Germany”  
approx. 25 Mio. Euro**
  - **Budget for  
“UbiCampus” = Notebook University Hannover:  
approx. 1 Million Euro**
  - **Cooperation: UH and MHH**
  - **Management: SRA University of Hannover**
  - **Funding period: July 2002 – December 2003**



# UbiCampus Hannover - Overview

- **Notebook University**
  - **New form of academic organization**
  - **Extensive usage of mobile devices and wireless networks**
- **Objectives:**
  - **New didactical concepts for on-campus teaching**
  - **Multimedia and mobile tools.**
  - **> Replace “Paper and Pencil” by Notebook**



# UbiCampus Hannover – Other Scenarios

- **The Group-Selective Lecture**
  - One course (physics) for students with different academic backgrounds
- **Notebook Seminar**
  - An action-based self-learning approach in small groups
- **The Mobile-Project Group**
  - Pair programming of complex applications

**Social  
Skills**

# The Interactive Lecture - Objectives

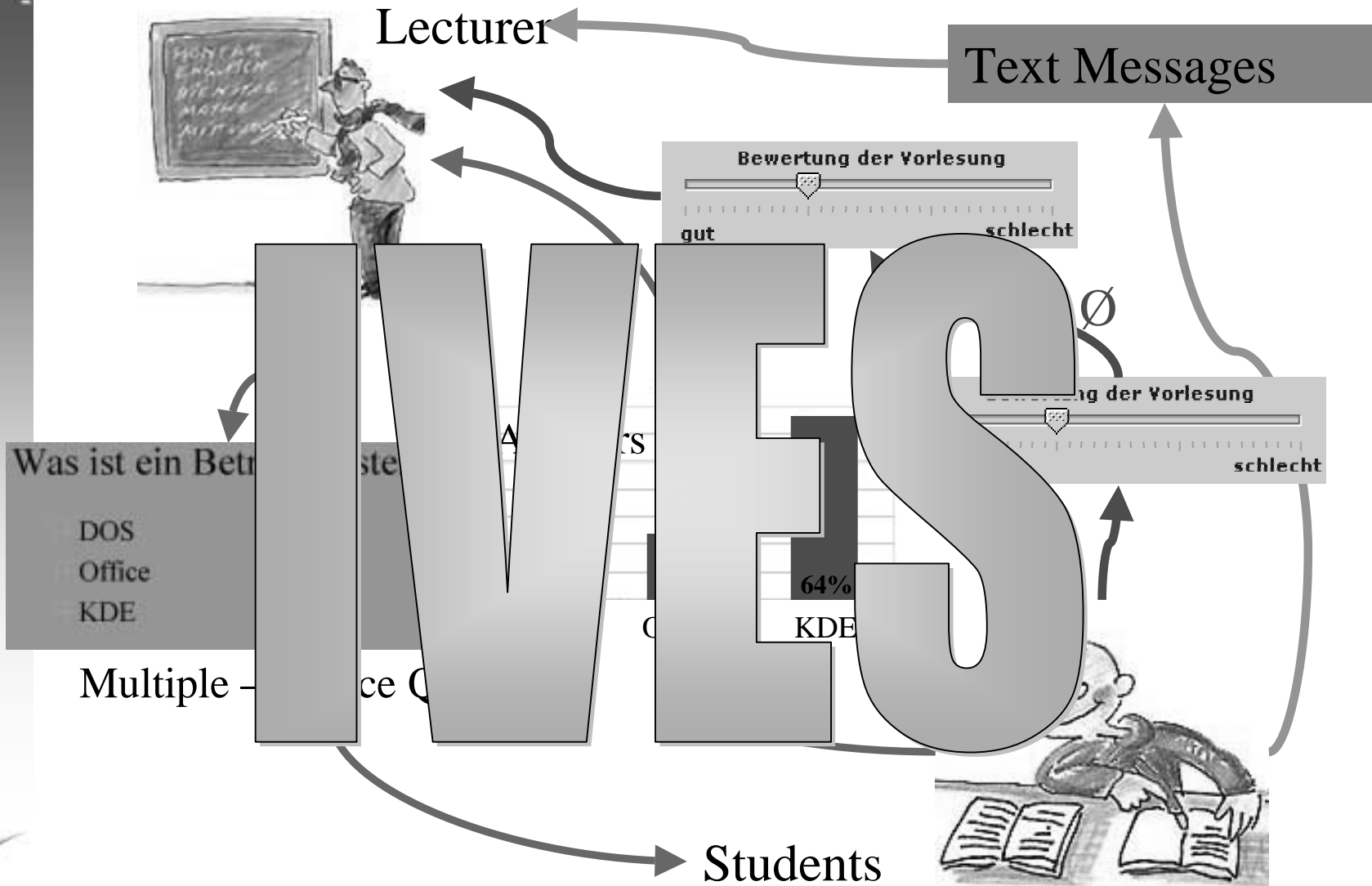
- **Enhancement of the classroom teaching with new tools**
  - **Students with wirelessly-connected notebooks**
  - **Multimedia courseware for lecture and exercises**
  - **Interactivity through**
    - **Online quizzes**
    - **Anonymous electronic messages**
    - **Lecture rating by students**
  - **Hands-on online practice**



# The Interactive Lecture - Evaluation

- **Evaluation of the tools**
  - **Frequent opinion polls to the students**
  - **Analysis of exam results**
  - **Comparison between users with / without notebooks**

# The Interactive Lecture





# Technologies - Interactivity through IVES

- **Interaktives VorlesungsEvaluierungssystem (Interactive Lecture Evaluation System)**
- **IVES handles**
  - **Distribution of course material (ftp)**
  - **Creation, distribution, answering and evaluation of quizzes (based on multiple-choice questions)**
  - **Feedback from the students**
- **IVES is based on**
  - **Servlets and HTML (Apache Tomcat)**
  - **Applets**
  - **Database (MySQL)**

# Technologies – Lecturer's MM Desk

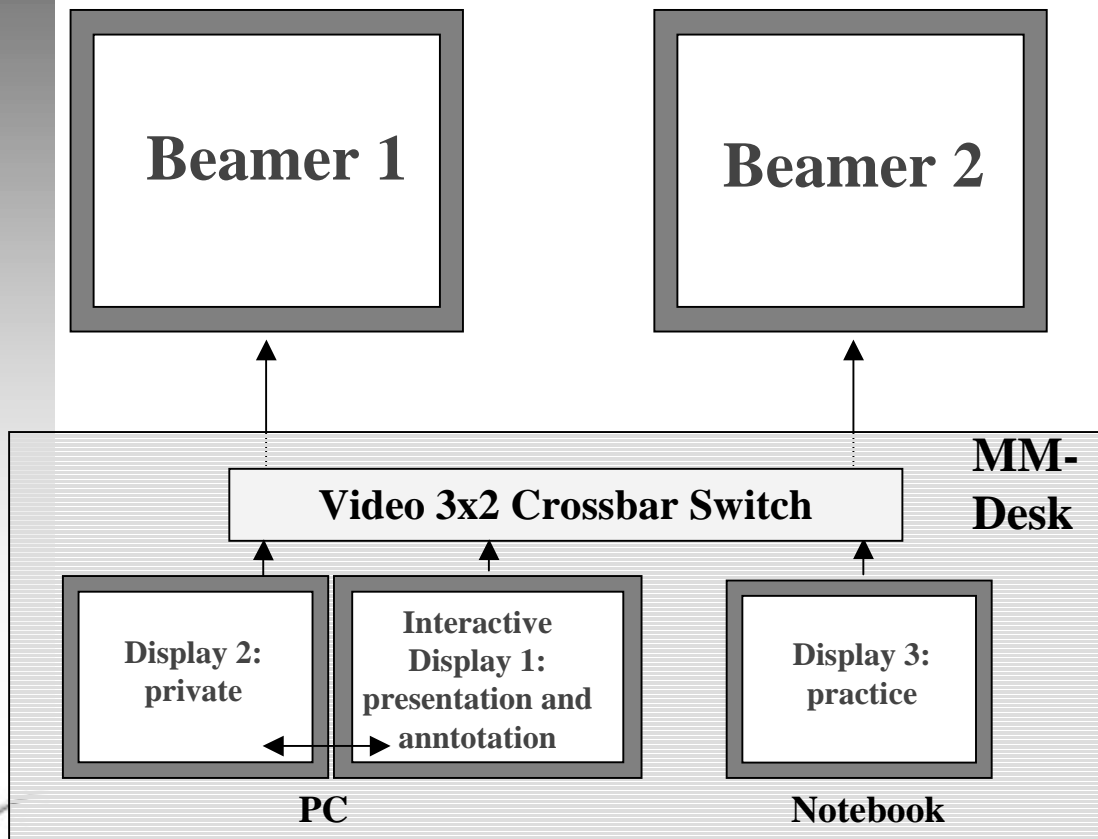
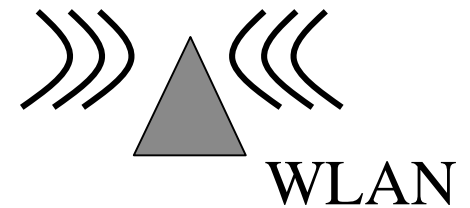
- **Display 2 (private)**
  - Feedback
  - Quizzes control publish & evaluate
  - Messages



- **Display 3 (practice)**
  - Shell
  - Simulations

- **Display 1 (interactive)**
  - Navigation
  - Annotations

# Technologies – Classroom



# The Interactive Lecture - Lecturer

- **Presentation**
  - Lecture with beamed courseware
- **Lecture slides**
  - Distributed before and after the lecture
- **Lecturer annotations**
  - Made by the lecturer on the Smart display and
  - Distributed to the students
- **Test quizzes**
  - Consisting (mainly) of multiple-choice questions
  - Automatically and statistically evaluated
- **Feedback from students**
  - Ratings of the lecture from students
  - Quiet messages from students, to avoid loud embarrassing questions
- **Online and permanent UNIX shell-access**



# Technologies - Annotations Example

## M3 Maskierung (Quoting) (1)

- ❑ Zeichen mit Sonderbedeutung für die Shell:

> < ; & ( ) | \ <CR> \$

müssen maskiert werden, wenn sie in einem String vorkommen. Ihre Sonderbedeutung muß also unterbunden werden.

- ❑ 3 Methoden

\ maskiert das folgende Einzelzeichen

'.....' maskiert alle eingeschlossenen Zeichen (außer ')

"....." maskiert alle eingeschlossenen Zeichen (außer \$ \ ')

- ❑ Beispiel 1

\$ a=cd\ /usr/mike/ftn

\$ b='cd /usr/mike/ftn'

\$ c="cd /usr/mike/ftn"

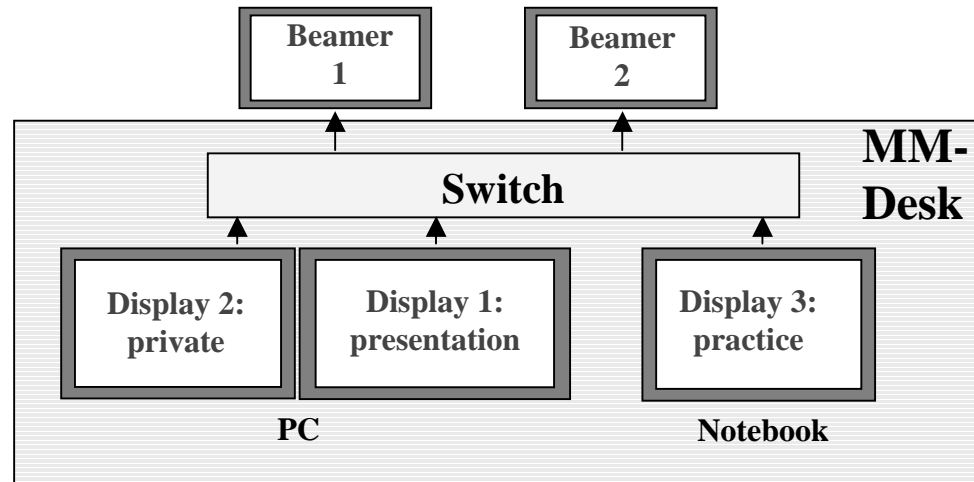
↙ Leerzeichen

Annotations

# The Interactive Lecture - Student

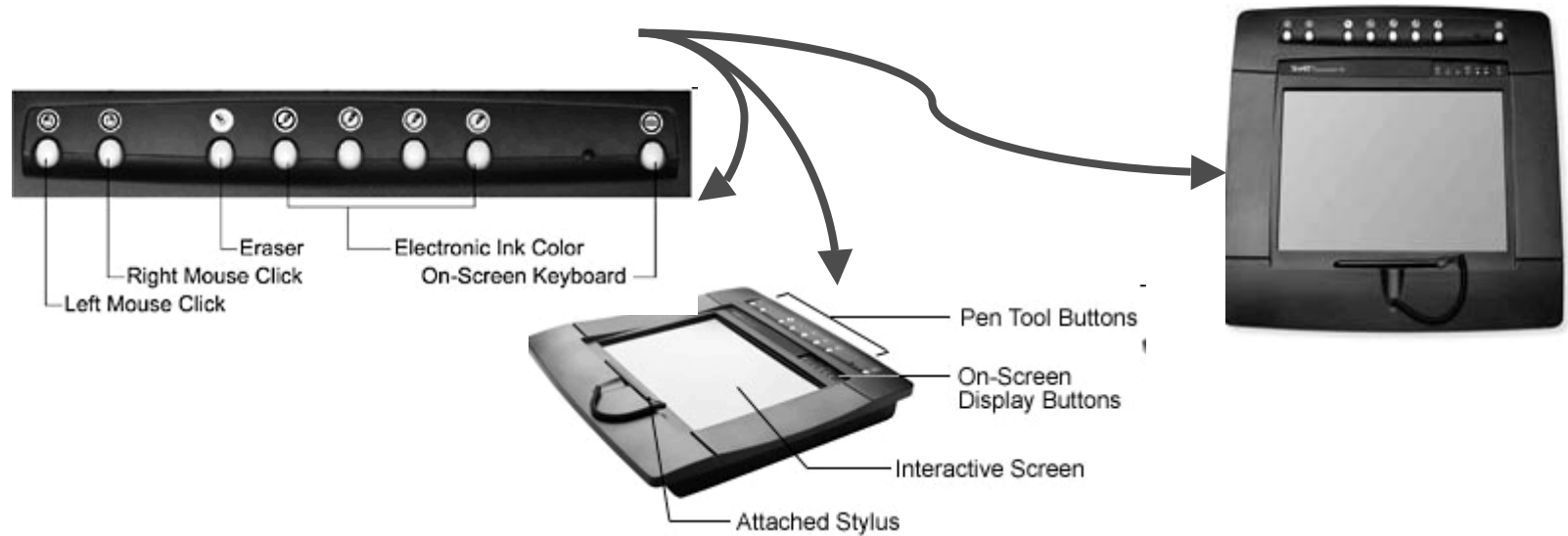
- **Lecture slides**
  - Downloaded before and after the lecture
- **Student annotations**
  - Made in parallel during the lecture
  - Merged after lecture with those from lecturer
- **Online and permanent UNIX shell-access**
- **Test quizzes**
  - Answering to (mainly) multiple-choice questions
- **Feedback to the professor**
  - Lecture rating
  - Quiet messages

# Technologies – Lecturer's MM Desk



# Technologies – SMART (Interactive Display)

## Smart Sympodium



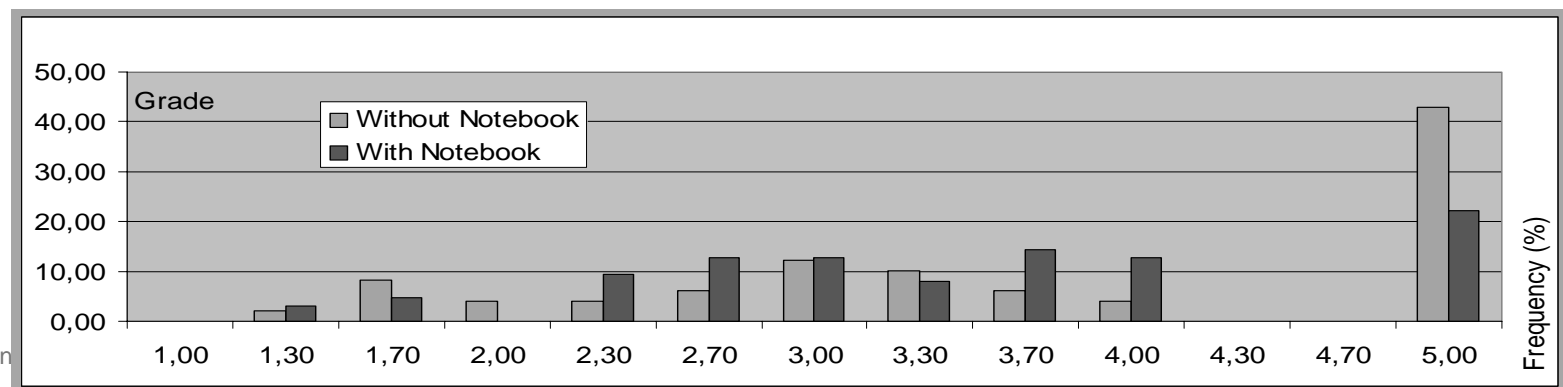


# Technologies – Infrastructure and Software

- **Infrastructure (Hardware):**
  - **WLAN (or other wireless communication)**
  - **MM-desk**
  - **2 beamers**
  - **Electrical power supply (for many Notebooks)**
  - **Notebooks**
  
- **Software:**
  - **IVES**
  - **XP-Office**
  - **Webbrowser**
  - **VPN**

- **UNIX lecture as a block-event (3 days x 8 hours)**
  - **February 2003 (started on 2/10/2003)**
  - **Approx. 100 first year students (65 with notebooks)**
  
- **Structure of the lecture**
  - **Operating Systems Theory: 4 hours**
  - **Unix: 8 hours**
  - **Online exercises: 12 hours**
  
- **Slides in Powerpoint**

- **Drawbacks**
  - Price of notebooks
  - Teacher training
  - Preparation effort of interactive material
  - Difficulty to train non-technical students
- **Benefits**
  - Fun of use
  - More attention and concentration
  - Great interest and cooperation,
  - Interactivity and feedback,
  - Exercises during the lecture,
  - Better exam results!





Thank you for your attention!

There is more: [www.ubicampus.uni-hannover.de](http://www.ubicampus.uni-hannover.de)